

# Panther Post

## Principal's Page

—Mr. Rud

### *Special points of interest:*

- Updates on the remainder of the school year, the summer, and next school year.
- The elementary school's updates on the new library.
- The Family Educational Rights and Privacy Act (FERPA)

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It is the time of year to work on preparation for the 2011-12 school year. We finished the master schedule for next year, and high school students signed up for classes the week of April 11<sup>th</sup>. GHS has been running a ten period day with 43 minute class periods at the high school. I have spent a lot of time looking into a nine period day, where the average class period would be 50 minutes. Some advantages of a nine period day would be that students would have more time with the classroom teacher. Longer periods could be advantageous as our curriculum will be evolving to match the Common Core Standards (CCS) for education. These are national standards for English and Math and the new curriculum increases expectations for students. However, after lengthy investigation, we will not undertake this change this year due to the adjustments we are already planning on with the elementary and junior high courses as outlined in the previous newsletter.

While looking at the master schedules from many local districts, I noticed that very few are exactly alike. There are variances between schools' starting and ending times, period length, and graduation credit requirements. Gilmanon currently requires 26 credits for graduation, while many districts require less. The State of Wisconsin recommends 21.5 credits. If we change to a nine period day, we would also need to reduce the credits required for graduation so that students would still be able to meet the

requirements in their four year high school career. The district and school is willing to look into this further for future years.

With the evolution of today's communication devices ranging from cell phones and texting, to web sites like Facebook, school districts have had to work with students' friendship skills in new ways. When some of us were students we may have made a few phone calls in the evening and that was it until the next day of school. Today students can constantly communicate with others. Yesterday's bullying has evolved from being a physical act to include today's cyber bullying. We need to remind our children that cyber bullying is a serious issue in today's school environments. Even if a "bad" text or picture message is deleted, the other person will still have a copy of it as proof. So as this new method of communication evolves, let's remind our children to think through their thoughts carefully before hitting that send button.

Summer school plans have been finalized and that information should come home with your children soon. Youth basketball will be the week of June 6<sup>th</sup>. Week 1 & 2 of summer school classes will be held the weeks of June 13<sup>th</sup> and 20<sup>th</sup> at the high school. The week of June 27<sup>th</sup> will be youth volleyball. Mr. Redetzke is finishing his Driver's Education certification, and he should have that completed in time to teach Driver's

*(cont. from previous page)*

Education classes in June. Eligible students (those who will be 15 by December 1) will be asked to sign up by the end of April. We are again anticipating summer swimming through the Mondovi School District in July. And finally, there will be a two day ATV Safety course starting on August 8<sup>th</sup>.

It is almost May, and the caps and gowns have been handed out in anticipation of graduation. Seniors have had the opportunity to apply for many different scholarships with help from Mrs. Frieberg. Scholarships are listed on the GHS webpage and updated frequently. Check it out at [www.ghs.k12.wi.us](http://www.ghs.k12.wi.us), click on the Current Student link and then the Scholarship link. The Awards Program will be held on Friday, May 27<sup>th</sup>, beginning at 8:30 a.m. Any parents who wish to attend are welcome. Graduation is Saturday, May 28<sup>th</sup>, at 1:00 p.m. in the high school gym.

We have one staff member that we will be saying good bye to in June. Mr. Brunner began his teaching career in Gilmanton – took time off to teach at Durand – and returned to Gilmanton in 2005. He will be retiring after spending the past six years here at Gilmanton. Mr. Brunner's experience will be missed. He is always willing to assist his students, whether it is before school or right to the end of the day. Thanks Mr. Brunner, and good luck ice fishing!

Mr. Rud

## Asbestos Notification

In compliance with the U.S. Environmental Protection Agency (EPA) and the Asbestos Hazard Emergency Response Act (AHERA), this is notice that the School District of Gilmanton has an Asbestos Management Plan at the school administrative office. This plan is available for inspection by the public, parents and district employees. The district contracts six month periodic surveillances of asbestos in April and October and full re-inspections every three years. For more information please contact the district office.

## Attention Seniors:

The Kurt and KC Catt Memorial Scholarship is available in the amount of \$500 to those seniors entering a technical or 4 year college next fall and who have at least a C average in high school. The application is due to Mrs. Frieberg by April 14th.

## Non-Discrimination Statement

The School District of Gilmanton does not discriminate against pupils on the basis of sex, race, national origin, religion, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional or learning disability or handicap in its education programs or activities.

# Solo and Ensemble Results

## Class A

\*I Xylophone Solo: Lindsey Laehn

Vocal Solo: Angelique Breitung

Vocal Solo: Brody Davis

Trombone Duet: Kelsey Rudsinski and Courtney Bork

I Flute Solo: Kendra Weinrich

Vocal Solo: Macie Coppage

Vocal Solo: Patricia Triggs

Vocal Duet: Abigail Plank and Brandon Olson

Vocal Duet: Macie Coppage and Patricia Triggs

SAB Triple Trio: Kendra Gumbert, Kelli Klevgard, Abigail Plank, Jenna Amidon, Kelly Reidt, Ashley Weiss, Tucker Asher, Joshua Hallock, Bergen Hovey

II Clarinet Solo: Patricia Triggs

Clarinet Duet: Macie Coppage and Patricia Triggs

## Class B

I Flute Solo: Alexis Severson

Vocal Solo: Alexis Severson

SSA Double Trio: Jessa Kuba, Courtney Bork, Katie Reidt, Kendra Weinrich, Brittany Laehn, Taylor Bloom.

II Saxophone Duet: Danica Long and Katie Reidt

Vocal Duet: Morgan Bork and Alexis Severson

Vocal Duet: Tiffany Dregne and Katie Reidt

SAB Triple Trio: Jady Devine, Zoey Strain, Patty Klopp, Danica Long, Michelle Lisowski, Karissa Davis, Brandon Olson, Derek Thompson, Austin Newman

## Class C

I Baritone Saxophone Solo: Damontae DeWitt

Clarinet Solo: Rachel Hovey

Clarinet Solo: Paige Lieberman

Vocal Solo: Paige Lieberman

SSA Triple Trio: Skylar Newman, Morgan Bork, Gabrielle Saul, Rachel Hovey, Alexis Severson, Paige Lieberman, Cheyenne Lowenhagen, Julia Branger, Laurissa Walentin

TTB Double Trio: Westin Gumbert, Devin Oesau, Westin Werlein, Connor Cooke, Brody Larson, Desmond Davis

II Woodwind Duet: Izaak Killian and Damontae DeWitt

Vocal Duet: Cheyenne Lowenhagen and Rachel Hovey



The following 6<sup>th</sup> grade students also performed for Critique only. WSMA rules do not allow a rating for students below 7<sup>th</sup> grade.

Flute Solo: Tessa Brantner

Saxophone Solo: Gabrielle Saul

Vocal Solo: Gabrielle Saul

Vocal Duet: Chandini Lay and Gabrielle Saul



Good job to all who participated! And congratulations to those moving on to State Solo and Ensemble: Angel Breitung, Brody Davis, Courtney Bork, Kelsey Rudsinski, and Lindsey Laehn!

SCHOOL DISTRICT OF GILMANTON  
CONFIDENTIALITY OF PERSONALLY IDENTIFIABLE INFORMATION OBTAINED THROUGH CHILD  
FIND ACTIVITIES

The School District of Gilmanton is required to locate, identify, and evaluate all children, with disabilities, including children with disabilities attending private schools in the school district, and homeless children. The process of locating, identifying, and evaluating children with disabilities is known as child find. This agency conducts the following child find activity each year: **Child Development Day**. This notice informs parents of the records the school district will develop and maintain as part of its child find activities. This notice also informs parents of their rights regarding any records developed.

The school district gathers personally identifiable information on any child who participates in child find activities. Parents, teachers, and other professionals provide information to the school related to the child's academic performance, behavior, and health. This information is used to determine whether the child needs special education services. Personally identifiable information directly related to a child and maintained by the school is a pupil record. Pupil records include records maintained in any way including, but not limited to, computer storage media, video and audiotape, film, microfilm, and microfiche. Records maintained for personal use by a teacher and not available to others and records available only to persons involved in the psychological treatment of a child are **not** pupil records.

**The school district maintains several classes of pupil records.**

"Progress records" include grades, courses the child has taken, the child's attendance record, immunization records, required lead screening records, and records of school extra-curricular activities. Progress records must be maintained for at least five years after the child ceases to be enrolled.

"Behavioral records" include such records as psychological tests, personality evaluations, records of conversations, written statements relating specifically to the pupil's behavior, tests relating specifically to achievement or measurement of ability, physical health records other than immunization and lead screening records, law enforcement officers' records, and other pupil records that are not "progress records." Law enforcement officers' records are maintained separately from other pupil records. Behavioral records may be maintained for no longer than one year after the child graduates or otherwise ceases to be enrolled, unless the parent specifies in writing that the records may be maintained for a longer period of time. The school district informs parents when pupil records are no longer needed to provide special education. At the request of the child's parents, the school district destroys the information that is no longer needed.

"Directory data" includes the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received, and the name of the school most recently previously attended by the student.

"Pupil physical health records" include basic health information about a pupil, including the pupil's immunization records, an emergency medical card, a log of first aid and medicine administered to the pupil, an athletic permit card, a record concerning the pupil's ability to participate in an education program, any required lead screening records, the results of any routine screening test, such as for hearing, vision or scoliosis, and any follow-up to the test, and any other basic health information, as determined by the state superintendent. Any pupil record relating to a pupil's physical health that is not a pupil physical health record is treated as a patient health care record under sections 146.81 to 146.84, Wisconsin Statutes. Any pupil record concerning HIV testing is treated as provided under section 252.15, Wisconsin Statutes.

**The Family Educational Rights and Privacy Act (FERPA), the Individuals with Disabilities Education Act (IDEA), and section 118.125, Wisconsin Statutes, afford parents and students over 18 years of age ("eligible students") the following rights with respect to education records:**

**The right to inspect and review the student's education records within 45 days of receipt of the request.** Parents or eligible students should submit to the school principal [or appropriate school official] a written request that identifies the records(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. The school district will comply with the request without unnecessary delay and before any meeting about an individualized education program, or any due process hearing, and in no case more than 45 days after the request has been made. If any record includes information on more than one child, the parents of those children have the right to inspect and review only the information about their child or to be informed of that specific information. Upon request, the school district will give a parent or eligible student a copy of the progress records and a copy of the behavioral records. Upon request, the school district will give the parent or eligible student a list of the types and locations of education records collected, maintained, or used by the district for special education. The school district will respond to reasonable requests for explanations and interpretations of the records. A representative of the parent may inspect and review the records.

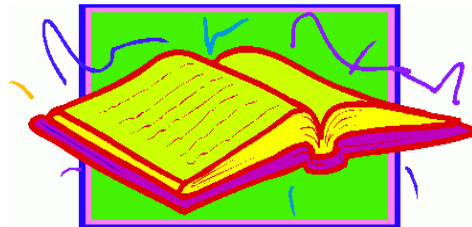
**The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading.** Parents or eligible students may ask [Name of] School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the district decides not to amend the record, the district will notify the parent or eligible student of the decision and the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

**The right to consent to disclosures of personally identifiable information in the student's education records, except to the extent that federal and state law authorize disclosure without consent.** The exceptions are stated in 34 CFR 99.31, Family Educational Rights and Privacy Act regulations; Sec. 9528, PL107-110, No Child Left Behind Act of 2001; and section 118.125(2)(a) to (m) and sub. (2m), Wisconsin Statutes. One exception that permits disclosure without consent is disclosures to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. Also the district discloses "directory data" without consent, unless the parent notifies the district that it may not be released without prior parental consent.

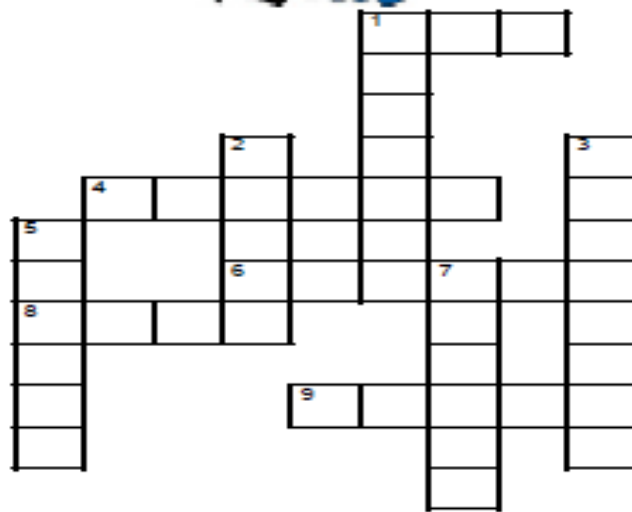
**The right to file a complaint with the U. S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA.** The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202-4605.

## The New Elementary School Library

A great new adventure for the Gilmanton elementary students is about to become a reality. In April shelves will be built in the hallways to make a library where students can visit and check out books. New book titles are being ordered, and some titles from the classrooms will be added. The students will learn to use a self checkout system using a computer and a scanner. By fall the system should be up and running. Hopefully it will be an inviting and comfortable place to visit. Thanks to the teachers, janitors, Kory, and Judy for all their input.



### April Crossword



#### Across

1. April is a \_\_\_\_ month.
4. The weather is \_\_\_\_ in April than in March.
6. Which holiday is usually celebrated in April?
8. April is usually a wet month because of the \_\_\_\_.
9. What is the fourth month of the year?

#### Down

1. \_\_\_\_ begin to bloom in April.
2. Trees turn \_\_\_\_ in April.
3. You need an \_\_\_\_ in April.
5. April arrives during the \_\_\_\_ season.
7. How many days are there in April?

Please return by April 30, 2011

**CENSUS**

*To: All families with children living within the School District of Gilmanton boundaries – birth through age 19 should be included (even if your children do not attend school in Gilmanton).*

Will/do your children attend school at Gilmanton? [ ] Yes [ ] No

If no, where will they attend school? \_\_\_\_\_

**Children 0-19 years of age (as of today) residing in your home:**

Full, legal names of children please. List oldest to youngest.

*Child's Full Legal Name                      Date of Birth                      Birthplace (County & State)                      Gender*

<i>Child's Full Legal Name</i>	<i>Date of Birth</i>	<i>Birthplace (County &amp; State)</i>	<i>Gender</i>

**Township:** (circle one)

Dover    Gilmanton    Naples    Mondovi    Chimney Rock    Montana    Modena    Alma    Lincoln

**Parents or Guardians (list only those living in household)**

Father's Name \_\_\_\_\_

Circle One: Father Stepfather Guardian

Mother's Name \_\_\_\_\_

Circle One: Mother Stepmother Guardian

Address \_\_\_\_\_

Phone \_\_\_\_\_

Please return by April 30, 2011

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School District of Gilmananton  
P.O. Box 28  
Gilmananton, WI 54743

Postage

School District of Gilmananton  
P.O. Box 28  
Gilmananton, WI 54743-0028

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**GILMANTON SCHOOLS**

S889 Larson Road  
P.O/ Box 28  
Gilmanton, WI 54743

Phone: (715) 946-3158  
Fax: (715)946-3474

[www.ghs.k12.wi.us/](http://www.ghs.k12.wi.us/)

**ANSWERS TO APRIL CROSSWORD**

**ACROSS:**

- 1. FUN
- 4. WARMER
- 6. EASTER
- 8. RAIN
- 9. APRIL

**DOWN:**

- 1. FLOWERS
- 2. GREEN
- 3. UMBRELLA
- 5. SPRING
- 7. THIRTY

**The Countdown Begins!**



The high school students are eagerly awaiting the last day of school, especially with the arrival of the spring weather.

As of April 15, the seniors have 28 days remaining, while the underclassmen have to wait another 4 days, a total of 33.  
...Tick, tock...tick, tock....



**School District of Gilmanton**

Superintendent: Glen Denk  
PK-12 Principal: Kory Rud  
Athletic Director: Tony Perry

**Panther Post**

Editor: Jady Devine  
Adviser: Julie Kacures

## UPCOMING EVENTS

April 20	Elementary Music Program	2 p.m.
April 21	Clean-Up / Earth Day	1 p.m.— 3:10 p.m.
April 22	No School	
May 2	Pops Concert / Cabaret / Art Show @ high school	7 p.m.
May 3	Family Literacy Night @ elementary	6 p.m.— 7:30 p.m.
May 6	Early Release (run p.m. classes @ high school)	12:05 p.m.
May 7	Junior Prom	
May 9	Senior Day (rescheduled)	
May 11	Locks of Love @ high school - sponsored by NHS	2:30 p.m.