

Panther Post

**One Day
Only!**

Silent Auction Wednesday, April 22, 2009

8:00 am—2:00 pm

(If you absolutely cannot make it this day/time, call 946-3158 for possible alternative arrangements to view the items that are for sale.)

The closing of the Dover building has lessened the need for several items, while many items have been in storage due to upgrading or replacement over the years.

Chairs/Tables/Desks

- Plastic stackable chairs (15)
- Plastic blue office chairs (28)
- Cloth padded chairs (3)
- Small plastic elementary chairs
- Kidney shaped table (1)
- Round metal tables 4'x4' (8)
- Metal tables 2'x4' (4)
- Metal tables 3'x6' (5)
- Round table 3'x3' (1)
- Wood table 3'x5' (1)
- Study carrel (1)
- HS student desk (11)
- Elementary desks (25)
- Teachers Desk 3'x5' (1)
- Small teachers desk (1)

Miscellaneous Items

- Sewing machines (12)
- Sewing equipment
- Bulletin board 4'x8'
- Large computer carts (2)
- Shelving (various sizes)
- Small cubicle lockers (35)
- Full size electric ranges (2)
- Small electric range (1)
- Microwave ovens (2)
- Other misc. odds and ends

Playground Equipment

- Merry-go-round
- Swing set
- Jungle gym
- Basketball pole/backboard/hoop (2)

Note: removal of playground equipment will be the responsibility of the buyer.

Held at Dover Elementary W241 Linse Road Mondovi, WI

The district reserves the right to reject any or all bids. All items sold "as is".

Mark Your Calendars...

- April 2——Quarter 4 Begins
- April 1-3——FBLA State Conference - Milwaukee
- April 7——Parent—Teacher Conferences (12:45—8 p.m.)
- April 10——No School—Easter Break
- April 15——Blood Drive Trip to Lambeau Field (James Jones)



Students of the Month

This month, the teachers at Gilmanston High School selected two young men to be the students of the month for April. They are Jordan Reidt, son of Bryan and Debbie Reidt, and Josh Hallock, son of Marty and Becky Hallock.

The High School recipient, Jordan Reidt, is an outstanding student with a perfect attendance record. Wow! What an accomplishment, and besides that, he is extremely well mannered and hard working.

The Middle School recipient, Josh Hallock, is also a very deserving young man. Josh does a great job and exceeds all expectations.

Jordan Reidt
High School
recipient



Joshua Hallock
Jr. High School
recipient



Sketch by Brady Laehn, Grade 7

FREE Book Notice!

The Gilmanston High School has some books to give to YOU!

They are old textbooks—titles include Grade 6-8 Math, Life Science, English Literature, Family and Consumer Education, Health, French-English Dictionaries, teacher resources.

Contact school district office if interested. All books will be discarded after April 30th 2009, so hurry in!

Recipe of the Month!

Dirt Cake

- 1 package Oreo cookies
- 1/4 cup butter or margarine
- 8 ounces cream cheese
- 2 packages vanilla instant pudding (large size box)
- 2 cups milk
- 8 ounces Cool Whip
- 1 (8-inch) flower pot
- Artificial flower (if you desire)

Directions:

Crush in blender, or food processor, 1 large bag of Oreo cookies, set aside. Cream together: 1/2 stick butter or margarine 1 (8 oz.) pkg. cream cheese

In large bowl, mix 2 large boxes of vanilla instant pudding (add amount of milk according to package of pudding). Add cream cheese mixture and 8 ounces of Cool Whip. Beat together until mixed. In an 8 inch flower pot, or dish of choice, layer the cookie mixture, then the pudding mixture, then the cookie mixture, and so on. End up with the cookie mixture (this looks like dirt). Add an artificial flower in top for fun!



Solo-Ensemble Results

SOLO & ENSEMBLE RESULTS

CLASS A

- *I Aryn Fedie-vocal solo
Aryn Fedie-Musical Theatre solo
Patricia Triggs-clarinet solo
- I Erin Davis-vocal solo
Miranda Wick-vocal solo
Patricia Triggs, Macie Coppage-clarinet duet
Kelsey Rudzinski-trombone solo
- II Quintin Coppage-vocal solo
Quintin Coppage-Musical Theatre solo
Derek Quarberg-saxophone solo
Dustin Oesau-vocal solo
Ashley Weiss-vocal solo
Cheyenne Gray, Molly Serum- vocal duet
Paige Cooke, Kelly Reidt, Erin Davis, Ashley Weiss, Abby Plank, Kelli Klevgard-vocal double trio

CLASS B

- I Brandon Olson-saxophone solo
Danica Long-tenor saxophone solo
Angel Breitung-vocal solo
- II Madison Gray-vocal solo
Patricia Triggs-vocal solo
Macie Coppage-vocal solo
Patricia Triggs, Macie Coppage-vocal duet
Cole Nelson, Dustin Oesau-vocal duet
Paige Cooke, Kelsey Rudzinski, Karissa Davis, Kelsey Burr, Alyssa Herbenson
Danica Long, Cole Nelson, Dustin Oesau, Brody Davis- SAB triple trio.

CLASS C

- I Devin Davis-guitar solo
Kendra Weinrich-flute solo
Devin Davis, Derek Quarberg-guitar duet
Lindsey Laehn, Karissa Davis-xylophone/clarinet duet
Kendra Weinrich, Katie Reidt-vocal duet
Courtney Bork, Brooklyn Mueller, Mariah Peterson, Madison Gray-vocal duet



Drawing by Devin Davis, Senior.

National Honor Society

Last winter you may have heard the Salvation Army bell or saw the famous red bucket at the Panther Café. The National Honor Society spent a few Saturdays before Christmas collecting money for Salvation Army in front of the Panther Café. The students did an excellent job collecting money and raised \$129.74 for the Salvation Army. The National Honor Society would like to send out a big Thank You to everyone who donated and to Dave and Jane Brown for all of there great support!

SCHOOL DISTRICT OF GILMANTON CONFIDENTIALITY OF PERSONALLY IDENTIFIABLE INFORMATION OBTAINED THROUGH CHILD FIND ACTIVITIES

The School District of Gilmanton is required to locate, identify, and evaluate all children, with disabilities, including children with disabilities attending private schools in the school district, and homeless children. The process of locating, identifying, and evaluating children with disabilities is known as child find. This agency conducts the following child find activity each year: **Child Development Day**. This notice informs parents of the records the school district will develop and maintain as part of its child find activities. This notice also informs parents of their rights regarding any records developed.

The school district gathers personally identifiable information on any child who participates in child find activities. Parents, teachers, and other professionals provide information to the school related to the child's academic performance, behavior, and health. This information is used to determine whether the child needs special education services. Personally identifiable information directly related to a child and maintained by the school is a pupil record. Pupil records include records maintained in any way including, but not limited to, computer storage media, video and audiotape, film, microfilm, and microfiche. Records maintained for personal use by a teacher and not available to others and records available only to persons involved in the psychological treatment of a child are **not** pupil records.

The school district maintains several classes of pupil records.

• **"Progress records" include grades, courses the child has taken, the child's attendance record, immunization records, required lead screening records, and records of school extra-curricular activities. Progress records must be maintained for at least five years after the child ceases to be enrolled.**

• **"Behavioral records" include such records as psychological tests, personality evaluations, records of conversations, written statements relating specifically to the pupil's behavior, tests relating specifically to achievement or measurement of ability, physical health records other than immunization and lead screening records, law enforcement officers' records, and other pupil records that are not "progress records." Law enforcement officers' records are maintained separately from other pupil records. Behavioral records may be maintained for no longer than one year after the child graduates or otherwise ceases to be enrolled, unless the parent specifies in writing that the records may be maintained for a longer period of time. The school district informs parents when pupil records are no longer needed to provide special education. At the request of the child's parents, the school district destroys the information that is no longer needed.**

• **"Directory data" includes the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received, and the name of the school most recently previously attended by the student.**

"Pupil physical health records" include basic health information about a pupil, including the pupil's immunization records, an emergency medical card, a log of first aid and medicine administered to the pupil, an athletic permit card, a record concerning the pupil's ability to participate in an education program, any required lead screening records, the results of any routine screening test, such as for hearing, vision or scoliosis, and any follow-up to the test, and any other basic health information, as determined by the state superintendent. Any pupil record relating to a pupil's physical health that is not a pupil physical health record is treated as a patient health care record under sections 146.81 to 146.84, Wisconsin Statutes. Any pupil record concerning HIV testing is treated as provided under section 252.15, Wisconsin Statutes.

**SCHOOL DISTRICT OF GILMANTON
CONFIDENTIALITY OF PERSONALLY IDENTIFIABLE INFORMATION OBTAINED
THROUGH CHILD FIND ACTIVITIES CONT.**

The Family Educational Rights and Privacy Act (FERPA), the Individuals with Disabilities Education Act (IDEA), and section 118.125, Wisconsin Statutes, afford parents and students over 18 years of age ("eligible students") the following rights with respect to education records:

•The right to inspect and review the student's education records within 45 days of receipt of the request. Parents or eligible students should submit to the school principal [or appropriate school official] a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. The school district will comply with the request without unnecessary delay and before any meeting about an individualized education program, or any due process hearing, and in no case more than 45 days after the request has been made. If any record includes information on more than one child, the parents of those children have the right to inspect and review only the information about their child or to be informed of that specific information. Upon request, the school district will give a parent or eligible student a copy of the progress records and a copy of the behavioral records. Upon request, the school district will give the parent or eligible student a list of the types and locations of education records collected, maintained, or used by the district for special education. The school district will respond to reasonable requests for explanations and interpretations of the records. A representative of the parent may inspect and review the records.

•The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading. Parents or eligible students may ask [Name of] School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the district decides not to amend the record, the district will notify the parent or eligible student of the decision and the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

•The right to consent to disclosures of personally identifiable information in the student's education records, except to the extent that federal and state law authorize disclosure without consent. The exceptions are stated in 34 CFR 99.31, Family Educational Rights and Privacy Act regulations; Sec. 9528, PL107-110, No Child Left Behind Act of 2001; and section 118.125(2)(a) to (m) and sub. (2m), Wisconsin Statutes. One exception that permits disclosure without consent is disclosures to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. Also the district discloses "directory data" without consent, unless the parent notifies the district that it may not be released without prior parental consent.

The right to file a complaint with the U. S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202-4605.